

# The Student Profile Report

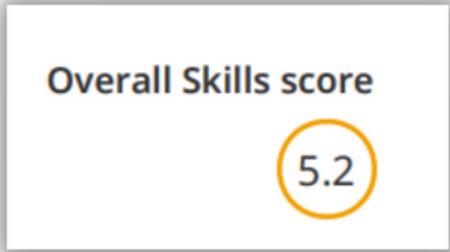
## A Guide for Parents

The Satchel Pulse Skills student self-assessment helps students identify their own strengths and opportunities for growth.

With or without paired teacher observations, the Student Profile provides insights into each student's areas of strength in life-readiness skills such as communication, self-management, and problem-solving.

Read on to learn what is included in the report, and how scores should be interpreted. We've included a FAQ section to answer the most common questions.

The overall Skills score is an average of the competency scores in the "overall" line of the first table (shown below).



The first table displays all student and teacher Skills competency scores. Overall scores represent the lowest Skills competency scores between student self-assessment and teacher observations.

	Social awareness	Relationship skills	Self awareness	Self management	Responsible decision making
Student	9.0	7.0	5.0	9.0	6.0
Teacher	3.0	8.0	4.0	8.0	4.0
Overall	3.0	7.0	4.0	8.0	4.0

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The next set of tables shows Skills subskill scores. These scores identify student strengths, as well as specific skills that students can focus on.

Note: This data will only populate if the student completed the self-assessment or if a subskill diagnostic was taken.

**Subskill scores**

Each competency is broken down into multiple subskills to help identify which areas the student needs to focus on. Each competency has between 4-6 subskills. See how this student performed.



	Social awareness
Perspective-taking	1.0
Empathy	1.0
Appreciating diversity	4.0
Respect for others	3.0

	Relationship skills
Communication	8.0
Social Engagement	5.0
Relationship Building	0.0
Team work	3.0

This table indicates the level of support students may need. Students in tier one typically have their life-readiness skill development needs met though their regular classroom instruction.

Students in tiers two and three need additional support and may be invited to work on life-readiness skills in small groups or one-on-one. Schools can take these placements into consideration when building small groups.

Screening	Tier
Completed: 03/26/2022	1
<b>Test Group</b> Completed: 12/16/2021	1



Any small group or one-on-one support will be noted in this table.

Intervention	Subskill	Date started	Estimated completion
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### Parent FAQs:

**Q: Does the Satchel Pulse Screener diagnose emotional disorders?**

A: No! Satchel Pulse tools identify the skills students need to succeed in school, life, and career. The Satchel Pulse suite cannot be used to diagnose or treat clinical emotional disorders because our tools do not address topics related to diagnosing mental health disorders.

**Q: Does the Satchel Pulse SEL screener ask students about sensitive topics?**

A: No! While the Satchel Pulse Skills self-assessment is meant to be comprehensive and useful, Satchel Pulse respects a guardian's right to approach sensitive topics with the children in their care. Satchel Pulse Skills Screeners do NOT introduce sensitive topics such as self-harm, sexuality, gender identity, trauma, and violent ideations.

**Q: Does Satchel Pulse Skills protect student data?**

A: Yes! Satchel Pulse Skills conforms with the data regulations that apply to all educational service providers. These laws stringently protect all children and their personal data. Satchel Pulse does not share sensitive or identifying student information with any other parties.