CollegeBoard

An Introduction to the Advanced Placement® Program

William Henry Harrison High School



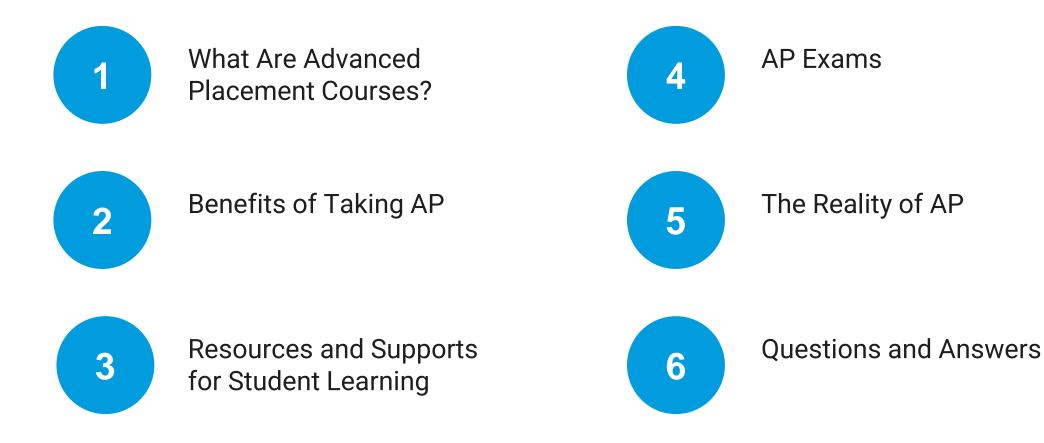
December 1st, 2022



Welcome William Henry Harrison High School is committed to every student's success. We believe access to college-level studies such as Advanced Placement[®] (AP[®]) plays an important role in that success.

Our Mission: Academic and Social Growth for all students, everyday!

What We'll Cover





What Are Advanced Placement Courses?



The Basics

- AP[®] courses are college-level courses offered in high school.
- Courses reflect what's taught in introductory college courses.
- Students take AP Exams at the end of the course, measuring their mastery of college-level work.
- Students can typically earn college credit and/or placement into honors or advanced courses when they score a 3 or higher on an AP Exam.

Our AP Courses

- **AP Capstone**[™]: AP Seminar, AP Research
- Arts: Art History, Music Theory
- **English:** English Language and Composition, English Literature and Composition
- History and Social Sciences: Human Geography, Psychology, United States Government and Politics, United States History, World History: Modern

- Mathematics and Computer Science: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics
- Sciences: Biology, Chemistry, Environmental Science, Physics 1: Algebra-Based, Physics 2: Algebra-Based, Physics C: Mechanics



AP at William Henry Harrison High School

- 324 students enrolled in AP
- 623 exams taken last year
- **AP Scholars**: demonstrate superior college-level achievement through AP courses and exams. They receive an award certificate, and this achievement is acknowledged on any AP score report that is sent to colleges the following fall.
 - **AP Scholar** (3 or Higher on 3 or more exams) = 44 students
 - **AP Scholar with Honor** (Average score of at least 3.5 on all exams, and scores of 3 or higher on 4 or more exams) = 12 students
 - **AP Scholar with Distinction** (Average score of at least 3.5 on all exams, and scores of 3 or higher on 5 or more exams) = 16 students



Benefits of Taking AP

About the AP Experience

- Research shows that when students are given access to advanced coursework opportunities, they:
 - Work harder.
 - Engage more in school.
 - Have fewer absences/suspensions.
 - Graduate at higher rates.

(EdTrust, 2019)

"It's a good learning experience, no matter what the outcome is."

- Ny'Asia, AP Student

"The AP credits I received allowed me to skip straight to higher-level, more demanding courses in my major."

— Tyler V., University of Washington

A Head Start in High School

Research consistently shows that AP students are better prepared for college than students who don't take AP. They're more likely to enroll and stay in college, do well in their classes, and graduate in four years.









Get a Taste of College

Get familiar with college-level work—and boost your confidence by tackling it.

Develop College Skills

Time management, critical thinking, scholarly writing—AP courses help you hone the skills you'll need in college and career.

Discover Your Passion

Studying a subject in depth could give you new insights and even put you on the path to a career.

Boost GPA

Our school offers a GPA boost to students who take AP courses and/or exams. This helps students stand out on college applications and stay motivated to take AP courses.

An Edge in College

Taking AP courses in high school could give you an advantage in college.



Stand AP on y

Stand Out to Colleges

Earn College Credit

AP on your high school transcript shows colleges you've tackled college-level work.

Your AP score could earn you college credits

before you even set foot on campus.



Earn Placement in Advanced or Honors Courses

Your AP score can let you skip introductory courses in college.

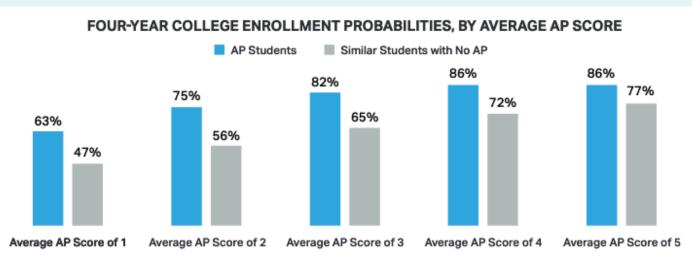


Save Money and Time

Earning credit or placement can free up time on your schedule or even let you graduate early.

New Findings on the AP Experience

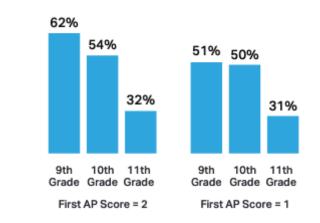
Regardless of the score, completing an AP Exam has benefits.



NOTES: Probability of enrollment immediately after high school graduation is calculated for 1,560,229 students who graduated high school in 2017. Probabilities are calculated separately for the average student in each AP score sample conditional on gender, ethnicity, first-generation status, SAT score, and HSGPA.

AP students, including those with average scores of 1 or 2, are more likely to enroll in a four-year college compared to academically similar students who did not take AP in high school.

PERCENTAGE EARNING A HIGHER SCORE ON A SUBSEQUENT AP EXAM

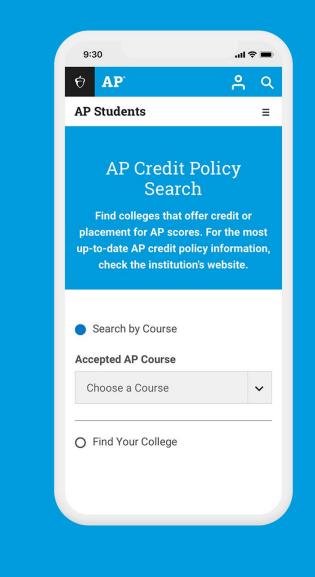


Many students who first earn an AP Exam score of 1 or 2 will then earn a higher score on the subsequent AP Exams they take.

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Credit and Placement Opportunities

- Each college and university has its own policies regarding AP credit and placement.
- Find colleges that grant credit, placement, or both for AP Exam scores at <u>collegeboard.org/apcreditpolicy</u>
 - Search by course or college
 - Data for each college includes a direct link to that college's website detailing AP credit and placement policies
 - See each college or university's statement about its AP policy



Credit vs. Placement

- Credit
 - Many colleges offer credit for AP scores.
 - Example—a student earns a 4 on their AP Biology Exam, and the college grants 8 credits for that score. That means the student has earned 8 credits before taking their first class there.
- Placement
 - Many colleges recognize that AP scores demonstrate knowledge of material in certain courses and let students skip those courses.
 - These could be introductory courses required in your major, or core courses the college requires all its students to take.
- In some cases, students can get both credit and placement for a qualifying AP score.

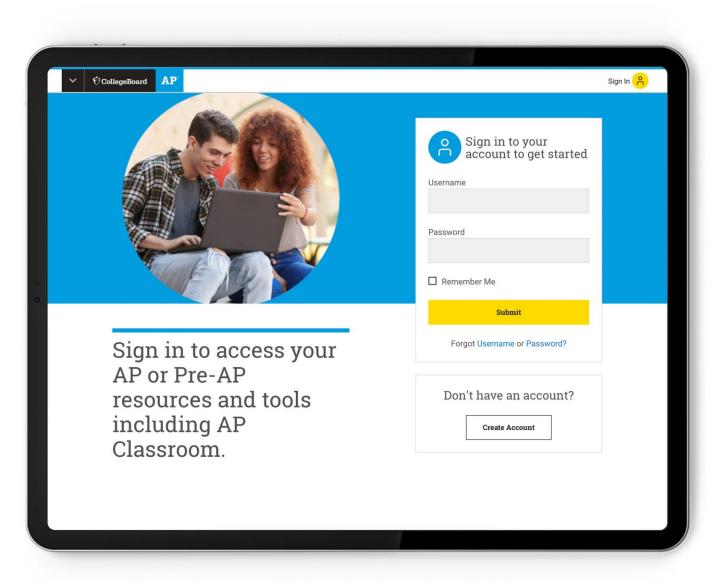


Resources and Supports for Student Learning

Sign In to Access AP Resources

myap.collegeboard.org

- AP Classroom is an online resource that helps students improve their performance all year long.
- It's mobile friendly, so students can access it anytime, anywhere, once they've joined the class online.
- AP Classroom includes:
 - AP Daily Videos
 - Practice Questions
 - Personal Progress Checks
 - Progress Dashboard



AP Daily Videos

- Short learning videos on every topic in every unit for targeted support to help students build knowledge and skills
- Roughly 8 minutes long
- 2 or 3 videos for every topic and skill pairing within a given unit
- Led by expert AP teachers
- Accessible anytime, anywhere, so students can get answers to questions the moment they have them

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| CollegeBoard AP Cla | ssroom | | ⑦ Help ∨ 🤗 John ∨ | |
| AP Biology 🗸 | | <u>습</u> Home | Assessments Progress Dashboard | |
| Velcome, John! | | | | |
| eriod 1 IyAP → | | | | |
| | | | | |
| BEGIN 09/17/2020 | BEGIN 10/14/2020 | WATCH | WATCH | |
| Take Unit 1 Progress | Take QB Quiz 2. | AP Daily Videos added | Watch 1.1: Daily Video 1 | |
| Check: MCQ. | | through Unit 5 | | |
| | | DISMISS | | |
| | | | | |
| AP Daily Search (1) Search AP Daily content and keywords. Use guotes for more exact matches. | | | | |
| | | | | |
| < Course | Unit 1 Unit 2 | Unit 3 Unit 4 | 4 Unit 5 > | |
| | | | | |
| Chemistry of Life | | | | |
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Topic Questions

- Topic questions provide students with practice applying the content and skills for each topic within a unit.
- Topic questions give teachers and students just-in-time feedback and insights into student misunderstandings.
- Students can complete these quick checks for understanding from their cell phone, a tablet, or computer.
- Responses give students and their teachers insights into how they're progressing in the course.

| _ | | | |
|---|--|--|--|
| A How many blue cars are in the lot? | | | |
| B What are the gas mileages, in miles per gallon, of the cars in the lot? | | | |
| C What are the weights, in pounds, of the cars in the lot? | | | |
| What is the number of cars in the lot with out-of-state license x plates? | | | |
| E What are the colors of the cars in the lot? | | | |
| Answer D | | | |
| Incorrect. To answer this question, a single numerical value (number of cars) will be recorded. | | | |
| | | | |

Personal Progress Checks

- Real-time feedback on the topics and skills in each unit as the teacher unlocks progress checks
- Formative assessments of college-level knowledge and skills designed to:
 - gauge student progress over time
 - highlight areas of strength
 - identify areas students need to work on or get support for
- Personal Progress Checks are assigned at the end of each unit, after students have learned the unit's topics and skills

| | _ |
|------------|--|
| Topics | 1.1: Structure of Water and Hydrogen Bonding |
| Skills | Skill 2.A: Describe characteristics of a biological concept, process, or model represented visually. |
| Your Score | 0/3 Points |
| Topics | 1.2: Elements of Life |
| Skills | Skill 2.A: Describe characteristics of a biological concept, process, or model represented visually. |
| Your Score | 2/3 Points |
| Topics | 1.3: Introduction to |
| Topics | Biological Macromolecules |
| Skills | Skill 2.A: Describe characteristics of a |

Student Progress Dashboard

- Enables students to view their progress unit by unit
- Allows students to celebrate successes and focus on areas of growth

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| AP U.S. Go | vernment a | and Politi | ics 🗸 | = | |
| Progr | ess Da | shbo | bard | | |
| Multiple | Choice | Fr | ee Resp | onse | |
| Course Units | | | | | |
| 0 - 24.99% | 25 - 49.99 | <mark>9%</mark> 50 - 7 | 4.99% | 75 - 100% | |
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| 1 | 2 | 3 | 4 | 5 | |
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| AP U.S. Government an | d Politics 🗸 | = | |
| Results | | | |
| Topics and Skills | Questions | 5 | |
| Performance | | | |
| Unit 3 Progress Ch | eck: MCQ | | |
| Start Date 7/27 | //2020 | | |
| Due - | | | |
| Duration - | | | |
| Performance | 14/30 | | |
| | | | |
| Q1 Purpose of Shie | ld | | |
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| J | | | | |
|--|---|-----|----------|--|
| Q1 Purpose of Shield Laws Skill 4.D | × | 0/1 | MC point | |
| Q2 Constitutional Argument Shield Laws Skill 4.D | × | 0/1 | MC point | |
| Q3 Press Freedom Case Skill 4.D | ~ | 1/1 | MC point | |
| Q4 2nd Amendment Personal Protection Skill 4.A | × | 0/1 | MC point | |
| Q5 2nd Amendment Author Argument Skill 4.A | × | 0/1 | MC point | |
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AP Exams



About AP Exams

- Standardized exams that measure how well students have mastered the content and skills of a specific AP course
- Administered by schools worldwide every year in the spring
- Most AP courses have an end-of-year paper and pencil exam, but a few courses have different ways to assess what you've learned—for example, AP Art and Design students submit a portfolio of work for scoring
- Most AP Exams are 2–3 hours long.
 - The first part of the exam usually consists of multiple-choice questions.
 - The second part of the exam usually consists of free-response questions.
- Created and scored by teams of AP teachers and college professors
- Cost: \$97 per Exam. AP Capstone \$145 per Exam.



The Reality of AP

Myths and Facts About AP

| Myth #1 – AP courses are for students who always get good grades. | Myth #2 – AP courses are too hard and stressful. | Myth #3 – I don't think I'll score high enough on the AP Exam to get college credit. | | |
|---|---|---|--|--|
| Reality – You don't need to be top of your class to be an AP student, but you'll want to be prepared for the AP course you choose. AP courses ask that you come willing to do your best work. | Reality – AP classes can be challenging, but that doesn't mean you're not up to the task. If you're willing to work hard and if you're prepared academically, you should be able to succeed in an AP course. | Reality – Many colleges grant credit, placement, or both based on a 3 or higher on an AP Exam. | | |
| Myth #4 – Taking AP courses could hurt my GPA. | Myth #5 – I'm not sure AP is for me. How do I know if I'm ready? | Myth #6 – The final step in your AP journey is taking the AP Exam. | | |
| Reality – AP Courses are weighted at Harrison High School. Taking AP courses shows colleges that you're willing to challenge yourself academically. | Reality – If you think you're ready to take an AP course, then you're ready to advocate for yourself— talk to a teacher or counselor. | Reality – Every year that you take AP Exams, you can send one score report for free to the college, university, or scholarship organization of your choice. Be sure to take this important last step. | | |



Next Steps

- Decide which AP courses are right for you:
 - What subjects do you enjoy most?
 - Which subjects do you excel in?
 - Have you completed the course prerequisites?
- Talk to your teachers and counselor.
- Talk to other students who have taken AP courses
- Deadline to register for AP courses: Students will register for all courses by our registration deadline (Feb. 10th, 2023). Students have until the last day of school to request schedule changes.
- Harrison High School Class Scheduling Page:

https://www.southwestschools.org/william-henryharrison-high-school/guidance-department-5/class-scheduling-100/

AP Teachers:

- "What kind of advice and insight can you offer to new AP parents and students?"
- Mr. Conor Thomas Social Studies
- Mr. Andy Zureick Science
- Mrs. Courtney Donath Math
- Mr. Jon Motsinger English



Questions and Answers